

Introduced Version

**HOUSE CONCURRENT
RESOLUTION No. _____**

DIGEST OF INTRODUCED RESOLUTION

A CONCURRENT RESOLUTION urging the establishment of an
interim study committee on various education issues.

Porter

_____, read first time and referred to Committee on

20022524

2002

HC 1065/DI 84+



HOUSE CONCURRENT RESOLUTION

A CONCURRENT RESOLUTION urging the establishment of an interim study committee on various education issues.

Whereas, The General Assembly has a constitutional duty to provide for a public school system for the education of Indiana's children;

Whereas, In 1999, the Indiana General Assembly overwhelmingly enacted Academic Standards and Accountability laws applicable to Indiana's public schools (P.L.221-1999 and P.L.146-1999);

Whereas, Under these laws, the primary means of assessing a school's improvement rests in the performance of a school's students on the Indiana Statewide Testing for Educational Progress (ISTEP) assessment and other assessments recommended by the education roundtable;

Whereas, It is imperative for the state to ensure that all students are provided the opportunity to reach the academic standards; and

Whereas, The state must both engage in the identification and provision of resources necessary for all children to meet the state's standards: Therefore,

*Be it resolved by the House of Representatives
of the General Assembly of the State of Indiana,
the Senate concurring:*



1 SECTION 1. That the legislative council is urged to establish a
2 committee to study various education issues.

3 SECTION 2. That the committee, if established, shall study at least
4 the following issues:

5 (1) The effect of P.L.221-1999 and P.L.146-1999 on Indiana's
6 public schools, particularly as those public laws relate to issues of
7 poverty, minority status, limited English proficiency, and special
8 education.

9 (2) The various differences in average achievement levels at all
10 grade levels and among and between various subgroups of
11 students, identified through the disaggregation of ISTEP score
12 results.

13 (3) The resources that would best enable students who do not
14 demonstrate the requisite proficiency of standards to, in a
15 reasonable period of time, reach the standards;

16 (4) Issues relating to the administration of the Graduation
17 Qualifying Exam and Indiana's special education population; and

18 (5) National board certified teachers.

19 SECTION 3. That the committee, if established, shall have the
20 following members:

21 (1) The following members appointed by the speaker of the house
22 of representatives:

23 (A) Three (3) public school educators.

24 (B) Three (3) citizens knowledgeable in K-12 education
25 issues, none of whom are employed in a public or private
26 school.

27 (C) Three (3) members of the house of representatives, not
28 more than two (2) of whom may be members of the same
29 political party.

30 (2) The following members appointed by the president pro
31 tempore of the senate:

32 (A) Three (3) public school educators.

33 (B) Three (3) citizens knowledgeable in K-12 education
34 issues, none of whom are employed in a public or private
35 school.

36 (C) Three (3) members of the senate, not more than two (2) of
37 whom may be members of the same political party.

38 SECTION 4. That the committee, if established, shall operate under
39 the direction of the legislative council and that the committee shall
40 issue a final report when directed to do so by the council.

